

## **Practice the Keys of Inspiration® Scales in your Classroom!**

### ***Treble Clef***

#### **ENSEMBLE:**

The Keys of Inspiration® **Ensemble** is made up of thousands of students across the USA and China, all of whom are learning how to play piano in the framework of Keys of Inspiration®. Being part of an ensemble means that students should learn how to work together during rehearsal and performance time, and support each other as classmates and as musicians.

#### **GROW:**

Students are expected to **grow**, not only as musicians, but as young people. Teachers create a classroom culture where students feel safe making mistakes and can make daily discoveries through the learning process. Students will progress through the LLIMF curriculum, aiming to meet our required benchmarks on time.

#### **BELONGING:**

The piano lab is a *safe* space for all students. No student will be left out when it comes to music education. After all, how do we know whether a child will respond to music until they sit down at a piano? Your students learn differently from one another, therefore the educator should make efforts to ensure that every child feels like they **belong**. Keep in mind that they all have a unique voice and story that needs to be expressed.

#### **DEDICATION:**

It's easy for students to feel intimidated when they sit down at the piano, whether it's the first time or the hundredth time. Learning music takes **dedication**! It's up to the educator to inspire a child's dedication by highlighting their accomplishments and encouraging them to push through their struggles. Students will achieve their goals through dedication!

#### **FRIENDSHIP:**

The KOI classroom is a space of collaboration and respect. Students learn how to be attentive, respectful audience members, how to work together, and help each other learn. The teacher fosters opportunities for students to encourage and support each other, as mentors and teachers to one another, (peer to peer learning).

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### ***Bass Clef***

#### **FUN:**

Music is **fun**, especially with Lang Lang! Students are to be engaged in activities throughout class to help discover, and reinforce their learning, encouraging their curiosity on a daily basis.

#### **AMBITION:**

As an educator, your ambition sets the tone for the students in your classroom. Aim big and set ambitious goals every day! Your students will meet you there! Encourage them to learn a favorite song, create their own music, and help them understand that with a little ambition, they can go a long way. **Ambition** takes courage. Your students can make a difference in their lives, and in the lives of others.

#### **CREATIVITY:**

Students should use what they've learned to discover the different ways they can express themselves through music, and create something new. Students are encouraged to explore the different sounds of their keyboards, experiment with musical genres, and discover music that speaks to them as individuals, just as they would explore visual art periods and movements, artists, colors, drawing and painting techniques and tools, and so much more to help define themselves as artists. Sound is often described to music as color is to visual art. Experience the freedom of **creativity**!

#### **EMPOWER:**

In the Keys of Inspiration® Piano Lab, students are **empowered** to discover their confidence, which will stem from their newfound ability to play and create music. The educator should use their talent, along with the LLIMF curriculum, to create differentiated learning opportunities. Allow your students to select a learning activity from the LLIMF curriculum activities menu. When students achieve in the piano lab, their success will follow them.